<table>
<thead>
<tr>
<th>Segment</th>
<th>Task Description</th>
<th>Weight (%)</th>
<th>Duration (min)</th>
<th>Notes</th>
</tr>
</thead>
</table>
| Reading | 1) Reading Comprehension - Fill in Blanks - Multiple Choice Questions - True or False Questions - Short & Long Questions - Tables | 20%        | 1 hr 30 min    | ● Crime & Punishment  
 ● Newspaper articles  
 ● Documentary (genres, features and reflections)  
 ● Gadgets, Social networking sites, etc.  
 ● Advertisements & Commercials  
 ● Topics about personal life |
| Writing | 1) 2 Writing Tasks- short writing (150 words) & Long Writing (350 words) (eg. News Report, Documentary Review, 2-sided argumentative essays/ Letter of complaint/ Letter of advice/ Letter to the Editor/ Editorial/ Photo Descriptions/ Narrative Writing) | 25%        | 2 hrs          | -Topics from daily life and popular culture  
 -Numbers, common names, etc. |
| Listening | **Listening and Integrated Tasks**  
 -Short listening tasks  
 (MC, Tables, short questions, gaps filling, etc.)  
 -Data Files | 30%        | 2 hrs          | -Topics from daily life and popular culture  
 -Numbers, common names, etc. |
| Speaking | **Speaking**  
 Group Discussion & 1 min Individual Response | 10%        | 12 min per groups of 4 (10 for groups of 3) | -Topics from daily life, social issues and popular culture |
| SBA     | **Non-print Non-Fiction**  
 Individual Presentation | 5%         | Class Time     | At least 5 min per student  
 -Documentary Review |
| 平時分 | Dictations (5), writing tasks (5), Homework (5), Work Attitude (5) | 10% |