

Hong Kong Red Swastika Society Tai Po Secondary School
Assessment Question Paper's Format and Coverage

School Year: 2026/2027

Assessment Term: First / Second / Annual

Subject: English Language

Class: 1A/1B/1C/1D

Setters: Mr. Au WY, Ms. Chan LF, Ms Chen Y

Paper	Question Format / Content of Continuous Assessment	Weighting (%)	Time allowed (mins.)	Coverage	Accommodation Strategies
Paper 1 Reading	Key reading skills to be assessed: - Skimming and scanning for general ideas and key details - Locating specific information - Understanding word meanings in context and identifying pronoun references - Demonstrating deep understanding and critical thinking skills regarding the texts	30%	45 minutes	Unit 1 – Nice to Meet You! - Self-Introduction - Appearance & Personality - Parts of speech - Present simple tense - Adverbs of frequency - Subject and object personal pronouns Unit 2 – No Place Like School! - School places and facilities - Subjects and school clubs - Present continuous tense - Wh-questions <i>There is</i> and <i>There are</i> - Prepositions of place Prior Knowledge	Chunking, visual aids, scaffolding, fewer MCQ distractors, more MCQs, simplified texts, key phrase highlighting
Paper 2 Writing	Part A – Short Writing - A shorter task focusing on core communication and functional writing. Part B – Long Writing - An extended task assessing skills to produce coherent text on a learned topic.	30%	45 minutes		Word banks, sentence starters, visual aids, guiding questions
Continuous Assessment	Coursework and class participation, including: - Short Test (10%) - Writing Tasks (10%) - Dictations / Quizzes (10%) - Presentation / Speaking (5%) - Listening Quiz (5%) Bonus marks for self-directed learning (up to 5%) - BookR Class (1%) - Self-access Learning worksheets (2%) - English activity (1%) - Vocabulary book / notebook (1%)	40%			